

Massey Hill Classical High School
2014-2016 SIP

Massey Hill Classical High School
Cumberland County School System

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Overview

Plan Name

Massey Hill Classical High School 2014-2016 SIP

Plan Description

Updated

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|---|----------------|---------------|
| 1 | 2014-2016 To create a safe and caring climate that enhances learning | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$0 |
| 2 | 2014-2016 To expect academic growth by all children | Objectives: 1 Strategies: 1 Activities: 1 | Academic | \$1000 |
| 3 | 2014-2016 To improve our use of technology to facilitate and enhance instruction. | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$0 |

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to Choose appropriate seminar topics that reflect the concerns of students and the world. by 05/29/2015 as measured by the successful completion of socratic seminars throughout the school year and increased awareness of personal, local, national and global safety issues. .

Strategy 1:

Safe and Caring - Each department will choose a socratic seminar discussion topic that reflects a current local, state, national or world event.

Lessons will be shared to enhance communication and awareness with students

Students will discuss topics and gain a better understanding of the world and its issues

Seminars will foster positive interactions and relationships with peers and staff members.

Research Cited: Socratic seminars are named for their embodiment of Socrates' belief in the power of asking questions, prize inquiry over information and discussion over debate. Socratic seminars acknowledge the highly social nature of learning and align with the work of John Dewey, Lev Vygotsky, Jean Piaget, and Paulo Friere.

Elfie Israel succinctly defines Socratic seminars and implies their rich benefits for students:

The Socratic seminar is a formal discussion, based on a text, in which the leader asks open-ended questions. Within the context of the discussion, students listen closely to the comments of others, thinking critically for themselves, and articulate their own thoughts and their responses to the thoughts of others. They learn to work cooperatively and to question intelligently and civilly. (89)

Israel, Elfie. "Examining Multiple Perspectives in Literature." In Inquiry and the Literary Text: Constructing Discussions n the English Classroom. James Holden and John S. Schmit, eds. Urbana, IL: NCTE, 2002.

| Activity - Safe and Caring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------|--------------------------|------------|------------|-------------------|---------------------|--|
| Socratic Seminars | Academic Support Program | 09/03/2014 | 05/20/2015 | \$0 | No Funding Required | Department Chairs Seminar Committee Administration |

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency at levels 3,4 or 5 in Mathematics by 06/01/2015 as measured by EOC tests and Final Exam scores.

Strategy 1:

Mathematics - * Focused individual and small group tutoring each week and on some Saturdays targeting our students with disabilities to address achievement gap concerns.

*Parent involvement and EDMODO assistance to address our achievement gap with black students and students with disabilities.

*Use of supplemental resources to enhance instruction

*Flipped classroom information and learning sites on EDMODO

*Teacher collaboration and training on math strategies

PLC focus within the math department on enhancing instruction

Research Cited: NCDPI released information on subgroups showed deficits in students with disabilities.

| Activity - Mathematics | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|---|
| Purchase of Supplemental Materials to enhance tutoring. EDMODO sites will be reviewed and updated Training for teachers through NCTM | Academic Support Program | 08/18/2014 | 06/01/2015 | \$1000 | Other | Administrators Staff Development Math Curriculum Department NCTM |

Goal 3: 2014-2016 To improve our use of technology to facilitate and enhance instruction.

Measurable Objective 1:

demonstrate a proficiency and increased use of technology by 06/01/2015 as measured by completion of technology training, demonstration of Best Practices and infusion of technology in lesson plans. .

Strategy 1:

Technology Instruction - All teachers will receive additional training on SmartBoards, Smart Response, IPAD apps and Best Practices. PLCs will focus on how to infuse technology into lesson planning, teaching and student products.

Teachers will receive training on the use of SAMR.

Research Cited: Dr. Ruben R. Puenteden states that technology integration moves through specific levels. Teachers will explore and progress through the four levels:

Substitution, Augmentation, Modification and Redefinition

| Activity - Technology Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|---|
| Teachers will review the SAMR model of technology integration. Teachers will review use of technology tools in staff development and PLCs | Professional Learning | 08/18/2014 | 06/01/2015 | \$0 | No Funding Required | Principal Assistant Principal Media Clerk Cumberland County Schools |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|------------------------|--|--------------------------|------------|------------|-------------------|---|
| Technology Instruction | Teachers will review the SAMR model of technology integration. Teachers will review use of technology tools in staff development and PLCs | Professional Learning | 08/18/2014 | 06/01/2015 | \$0 | Principal Assistant Principal Media Clerk Cumberland County Schools |
| Safe and Caring | Socratic Seminars | Academic Support Program | 09/03/2014 | 05/20/2015 | \$0 | Department Chairs Seminar Committee Administration |
| Total | | | | | \$0 | |

Other

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|--|--------------------------|------------|------------|-------------------|---|
| Mathmatics | Purchase of Supplemental Materials to enhance tutoring. EDMODO sites will be reviewed and updated Training for teachers through NCTM | Academic Support Program | 08/18/2014 | 06/01/2015 | \$1000 | Administrators Staff Development Math Curriculum Department NCTM |
| Total | | | | | \$1000 | |

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Massey Hill Classical High School

School Number: 388

Plan Year(s): 2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 29

Against 0

Percentage For 100%

Date approved by Vote: 8/19/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

| Committee Position* | Name | Year elected |
|------------------------------------|-------------------------|--------------|
| Principal | Dr. Pamela Adams | N/A |
| Assistant Principal Representative | Mr. Michael Bain | N/A |
| Teacher Representative | Mr. Robert O'Neal | 2014 |
| Inst. Support Representative | Ms. Nivetta O'Briant | 2013 |
| Teacher Assistant Representative | N/A | |
| Parent Representative | Marylynn Howie | 2014 |
| Additional Representative | Brittanie McNeil | 2013 |
| Additional Representative | Ronald McBride | 2014 |
| Additional Representative | Bethany Cornelius | 2013 |
| Additional Representative | Sue Glendening | 2013 |
| Additional Representative | Joseph Miller | 2013 |
| Additional Representative | Vivian Wade | 2014 |
| Additional Representative | Ryan Will (student rep) | 2014 |
| Additional Representative | | |

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Massey Hill Classical High School

Year: 2014-2016

Description of the Plan

| | |
|------------------|---|
| Purpose: | The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. |
| Delivery: | Remediation services will be provided weekly with after-school tutoring and with Saturday sessions held prior to semester testing. Saturday sessions are intensive review sessions for students in EOC classes. |
| Students Served: | Remediation is provided to all students who take EOC classes . All students are encouraged to attend. Though some students are more at-risk than others, all receive intense academic support to ensure the highest growth possible on state assessments. |

Budget Amount

AMOUNT

Total Allocation:

\$8,988.00

Budget Breakdown

AMOUNT

Personnel:

| | |
|---|---|
| <p>Three EOC teachers and other support teachers will provide remediation for students involved in these classes. Totals are projected values based on the needs of students. Total salary will depend on the hourly rate of faculty. 6Teachers at two Saturday reviews) * 1 Teacher X 4 hours = 4 hours X \$30 = \$120 * 12 Teachers X \$120 = \$ 1,440.00 * 1,020.00 X 2 Sessions = \$ 2,880.00 2,880.00 x2 semesters = \$5760.00</p> | <p>\$5,760.00</p> |
| <p>Substitutes will be needed to provide coverage as EOC provide intensive remediation for at-risk students prior to testing.8) Substitutes for EOC teachers both semesters (Three Days) * \$85 per Sub X 2 Subs = \$170 X 3 Days = \$ 510.00 * \$510 X 2 Semesters = \$1,020.00</p> | <p>\$1,020.00</p> |
| | |
| | |
| | |
| | |
| <p>Materials & Supplies:</p> | <p>aterials include refreshments for after school and Saturday sessions, incentives, materials such as Coach books, freshman orientation during the summer, and other supplies as needed to support the tutoring program. 800 for supplies and refreshments each semester and 500 for COACH books</p> |

\$2,100.00

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Massey Hill Classical High School
 Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
1

NCMEA Conference for Band Teacher and Chorus Teacher. The two will gather information and latest information for their respective areas to share with Theater Arts as they prepare to keep current in the area of the arts.

Description

AMOUNT

| | | |
|---------------------|-----|----------|
| Personnel: | | |
| Training materials: | | |
| Registration/Fees: | 300 | \$300.00 |
| <u>Travel:</u> | | |

| | | |
|--|-----|----------|
| Mileage/Airfare: | 300 | \$300.00 |
| Lodging/Meals: | | |
| Consulting Services: | | |
| Follow up activities | | |
| Total for staff development 1: This cell will automatically total for you | | \$600.00 |

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Teachers will read a book in their PLCs on increasing the enthusiasm and motivation for teaching. The book will also generate discussions on how to motivate students to improve their intrinsic motivation.

Description

AMOUNT

| | | |
|---------------------|---------------------|----------|
| Personnel: | | |
| Training materials: | Teach Like A Pirate | \$250.00 |
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |

| | | |
|--|--|----------|
| Lodging/Meals: | | |
| Consulting Services: | | |
| Follow up activities | | |
| Total for staff development 2: This cell will automatically total for you | | \$250.00 |

| District Wide Components | | |
|--------------------------------|--|-----|
| | | |
| Duty Free Lunch | Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right. | Y |
| Duty free planning time | Please describe approximately how much planning time your teachers have during a week: 90 minutes | |
| PBIS school | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right. | N |
| PBIS rating from previous year | Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right: | N/A |

| | |
|---|---|
| <p>Parental Involvement</p> | <p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Massey Hill has several parent events throughout the course of the year. These events include cultural arts showcases, monthly PTA meetings, and parent teacher conferences in October and March</p> |
| <p>Safe and Orderly schools</p> | <p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p> |
| <p>Review of the SIP plan and notification of changes</p> | <p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p> |