

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Massey Hill Classical High School
School Number: 388
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For
Against
Percentage For #DIV/0!
Date approved by Vote:

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Pamela Adams-Watkins	
Assistant Principal Representative		
Teacher Representative	Jennifer Czechowski	
Inst. Support Representative	Chelsea McDowell	
Teacher Assistant Representative		
Parent Representative	Elizabeth Cooper-Hass	
Additional Representative	Hannah McCarthy	
Additional Representative		
Additional Representative		
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* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year:

2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)

The following data was used to determine the areas of need on this plan: The MATH 1 proficiency dropped from 73% to 66%. This suggests a need to improve math instruction and student access to supplemental materials. We would like to purchase additional materials and provide more tutoring opportunities to our students. The ACT scores declined by .5%. Only 73 % of the juniors who took the ACT scored a 17 or higher. This represents a slight decrease from the previous year. We would like to dedicate our advisory time to working on ACT proficiency in a longer time frame this year.

Delivery:

The delivery method will consist of one-on-one tutoring, small group tutoring, instructional technology support and Saturday review sessions. The Saturday Academy provides intensive review sessions for EOG/EOC tested areas. Staff members will work after school and on Saturdays. This will be done in the fall and in the spring.

Students Served:

All students will be able to participate in remediation and enrichment sessions to improve academic proficiency

	Pencils, batteries for calculators, paper for copies	\$500.00
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Miscellaneous	Snacks for afternoons and Saturday 100 students x 3.00+ 300.00 x 3 Saturdays = 900.00 Exam Jams	\$900.00
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		AMOUNT
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Transportation:	Parents provide transportation	\$0.00
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Grand Total:		\$8,079.53
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Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Massey Hill Classical High School
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$2,000.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Teachers will focus on "The Artisan Teacher" this year. Teachers will receive a copy of the book

Description

AMOUNT

Personnel:

<u>Description</u>	<u>AMOUNT</u>

Training materials:	The Artisan Teacher x 25 @ 17.50 each	\$450.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$450.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$450.00

 This cell will automatically total
 for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have 90 minutes of planning time per day.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parent involvement will include PTA meetings, Parent-teacher conferences twice per year, Open House and new student orientation. There will also be cultural programs sponsored by the Fine Arts department where parents will be invited to attend and any student recognition programs.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.